



### **Week 3 Assignment #3 – Literature Review Synopses**

#### **Directions**

You will type your responses on a separate Word document that you create. To submit your assignment, you will click on the open button, attach your work, and submit.

Use the rubric on the final page of this document to guide your work.

For this Assignment, you will use your two scholarly articles identified in Week 1 Assignment #3, *Literature Search and Review Process*. After reading the articles, respond to each of the following elements below for each of the two articles. Except for the first section, "Reference in (APA format)," briefly respond to each prompt with at least 3-5 sentences per section, not more than 2-3 paragraphs. An exemplary response should paraphrase or summarize rather than simply re-state or quote the article.

- Reference (in APA format)
- Sample (N and characteristics)
- Research Design
- Findings (Statistics and probability level)
- Strengths of study
- Weaknesses of study
- Relevance of article to your study

**Rubric**

Use the following Rubric to guide your work on Week 3 Assignment #3.

<b>Tasks</b> ↓	<b>Accomplished</b> 10-8 points	<b>Proficient</b> 7-6 points	<b>Needs Improvement</b> 5-0 points
<b>Reference in APA format</b>	Reference is formatted according to APA standards with no errors.	Major components of reference formatted according to APA with not more than three minor formatting errors.	Reference is not formatted according to APA standards.
<b>Sample</b>	Sample size and population are fully described.	Sample size and many elements of population are generally described satisfactorily.	Sample size and population are described insufficiently, or only with numbers and labels.
<b>Research Design</b>	Research design, instrumentation and data collection are fully described.	Research design, instrumentation and data collection are generally described satisfactorily.	Research design, instrumentation and data collection are not described satisfactorily.
<b>Findings</b>	Study findings are fully described.	Study findings are generally described satisfactorily.	Study findings are not described satisfactorily.
<b>Strengths of study</b>	Two or more strengths of the study are identified and discussed individually.	Strengths of the study are identified and discussed satisfactorily.	Strengths of the study are discussed in general terms.
<b>Weaknesses of study</b>	Two or more weaknesses of the study are identified or aspects not included that would be helpful to your proposal are discussed individually.	Weaknesses of the study are identified or aspects not included that would be helpful to your proposal are discussed satisfactorily.	Weaknesses of the study are identified or aspects not included that would be helpful to your proposal are discussed in general terms.
<b>Relevance of article to your study</b>	The relevance of two or more attributes of the research article and the topic for the student's Action Research Proposal are identified and discussed individually.	Two or more attributes of the research article and the topic for the student's Action Research Proposal are identified and discussed in general.	The relevance of the research article is not linked to the student's Action Research Proposal.